

COLLEGE OF CHARLESTON
ST: SURVEY OF ANCIENT EGYPT

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History 270.001
SPRING 2002

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T, Th 1:40-2:55 pm, Maybank 303

Course Description: This course offers a survey of the social and political history of ancient Egypt from the Neolithic period up to the conquest of Alexander the Great (7000-332 BC). Topics include: political and historical development, geography, ethnologies, social institutions, role of women, religion, language and writing. The class will also consider early Egyptian contacts with Greek civilization and the issue of legacy to the western world and to Africa.

Course Requirements

Term Paper: Due April 11. Students are required to complete one term paper (7-8 pages) on some aspect of Egyptian history and society. Subject and format are noted in the section, "Paper Requirements." The specific topic must be approved in advance by the course instructor. *Completion of the paper is a necessary requirement for passing the course.*

Map Quizzes: Students will take two map quizzes, on Egypt and Nubia, respectively, on the dates indicated below.

Examinations: This course includes a midterm and a final examination. The date of each exam is noted in the section, "Lectures and Reading Assignments," below. *Completion of both exams is necessary to pass the course.* Although no other quizzes are currently planned, the instructor may, at his discretion, schedule quizzes on the readings to enhance students' perceptions of them.

Attendance and Participation: Discussion figures prominently in the class-program, and class participation and attendance do constitute a percentage of the course grade. According to College policy, attendance will be taken daily; unexcused absences result in automatic grade reductions. Absences are excused by presenting written documentation to the Office of Undergraduate Studies. Running errands is not a valid excuse. Students are responsible for all the material in the readings, videos, and lectures, whether they are present or not. Anyone who will miss class for a valid college function should inform the instructor at least one week in advance, but **do not telephone him on the same day to say you will be absent, nor should you ever(!) call the History Department office to report an absence.**

If the instructor does not call the roll, then an attendance sheet will be circulated daily in class. Any signature not present is counted absent regardless. Students who sign the sheet and then leave are counted as absent. Students who leave class for an inordinate period of time without valid excuse are marked as absent. Any student who takes a quiz or exam then--without permission--leaves class and does not return will be recounted as absent, and the quiz/exam will receive an automatic failing grade (0 = F).

Make-Up Quizzes and Exams: This course does not regularly provide make-up quizzes or exams. However, if students have a valid and acceptable reason or excuse for missing a quiz or exam (sickness, doctor's app't., etc.), they will be permitted to do additional written reports outside the class to make up the lost work. All *valid* excuses and documentation should be filed and processed through the Office of Undergraduate Studies.

Course Textbooks

The required textbooks for this course are:

Grimal, N. *A History of Ancient Egypt*. Oxford: Blackwell Publishers, 1994.

Lichtheim, M. *Ancient Egyptian Literature: A Book of Readings*. Berkeley: University of California Press. 3 volumes: Vol. 1, *The Old and Middle Kingdoms* (1975). Vol. 2, *The New Kingdom* (1976). Vol. 3, *The Late Period* (1980).

Web Sources and Library Readings: The required reading assignments for this course also include specialized articles and monographs pertaining to ancient Egypt. Many of these sources are available on the Web Pages of the course (see the URL above) for downloading and printing. Others are published in printed volumes and journals located in the College Library (Reference or Reserve). The location of each reading is noted in the “Reading Assignments”-schedule located below and among the course Web Pages.

Grading Policy

Final course-grades will be constituted according to the following formula: map quizzes (2) 20%, mid-term exam 20%, term paper 25%, final exam 20%, class participation and attendance 15%. The grading scale is as follows: A = 92-100; B+ = 88-91; B = 82-87; C+ = 77-81; C = 72-77; D = 60-71; F = 0-59. The midterm and final exams and the term paper are mandatory; anyone not completing these cannot receive a passing grade in the course, regardless of grade standing.

Paper Requirements

Term Paper. Due date: April 11. Topic: Choose any desirable topic on Egyptian social and political history from a list provided by the professor, and write a paper analyzing that aspect of ancient Egypt. All papers must include at least five (5) related primary sources and three (3) secondary sources (minimum total of 8) as part of their research. None of these may derive from the World Wide Web. Be critical and evaluative in the use of both types of sources. Develop a particular theme or hypothesis as you collect your sources, and strive to prove that hypothesis in your paper. All topics must be approved in advance by the course instructor. Keep the paper to 7-8 pages in length.

Late Policy, etc. *Late papers will be penalized five (5) points for each day late (including Saturday), up to three days, after which they will automatically will be graded no higher than 59% (F). Failure to complete the paper will result in an automatic failure in the course, regardless of grade standing.* All papers must be submitted in person to the instructor; failing that, they may be submitted to the History Department (Maybank 315), where the departmental administrator will certify and date-stamp their arrival.

Submission of Early Drafts. Students are strongly encouraged to submit a preliminary draft of the term paper to the instructor for comment. The instructor will review it to ensure the clarity and direction of its content and adherence to format. *The draft will not be graded.* The purpose of this service is to achieve a higher grade for the student by ensuring that the content and argument of the paper are on track. Students who submit a draft should do so no later than two (2) weeks before the paper's deadline.

Form and Format. See course Web page, “Paper Requirements”-link, for detailed information, advice, and suggestions on form and format for the term paper. In general, the term paper should contain 1-inch margins on all sides, top and bottom. It should be typed or printed double space in a 12-point type, in black ink only, and it must include proper citations, such as footnotes plus a separate “Bibliography” at the end of the paper. It must also include a separate cover page. *The cover page and the bibliography do not count toward the required number of pages.*

VERY IMPORTANT! READ ME: In the preparation and execution of all papers for the class, students are required to follow the format presented by **Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996)**, especially in regard to the style of block quotations, footnotes, and bibliographies. Look over Chapters 8-10 on how to cite references. Choose the type of reference you want: footnotes or endnotes (+ “Bibliography”) or in-line

parenthetical references (+ reference lists= “Works Cited”). Read Chapter 11 (pp. 185-213) to compare their forms and styles: footnotes (=“**N**”), bibliographies (=“**B**”), parenthetical references (=“**PR**”), reference lists (=“**RL**”). Note: if you employ parenthetical references, then you *must* (!) use the “Reference List (**RL**)”-format as your list of “Works Cited” instead of the traditional “Bibliography (**B**)”-format. Although all papers must have a separate cover page; students need not follow Turabian on the format of this page. **Note: under no circumstances may students employ the MLA style of notes and references for any paper.**

The Turabian style is a standard recognized throughout the world for writing in the Humanities and Social Sciences. If you are not familiar with this format, open the manual and learn it. Don’t try to “wing” it or fudge the format. ***Any papers that do not conform to Turabian will be graded accordingly.*** Copies of Turabian are located in the College Library in the Reference Section and on Permanent Reserve. Copies are also available for purchase in the College Bookstore.

Execution. As a rule of thumb, do not quote class lecture notes in your paper. If you want to quote material mentioned in class, you must find it in published sources among the course readings, and quote from there. If you cannot find the source among the readings, see the instructor for advice. Feel free to consult the instructor at any time for advice on preparing the papers or about writing strategies. Alternatively, students may consult writing counselors in the Writing Lab, Rm. 216, Education Center (<http://www.cofc.edu/~csl/>).

Improper form and misspelled words will reduce the grade of the term paper. To be certain of your spelling, use a dictionary. Use a spell-check program *only after* you have already manually checked your spelling. **You must proofread your paper before submitting it, and make any final corrections cleanly in ink, if necessary.** *Why the emphasis on form?* A research paper is a means of communication. The purpose of any paper is to convey an argument as logically as possible according to standards of form that facilitate its communicative function. Form is not merely format and correct spelling; it also includes the logical arrangement of an argument and the rational ordering of historical and textual data to support a particular historical interpretation. Poor form can impede the communication of a valid point of view. When a paper cannot communicate due to a lapse of form, it has failed in its purpose. Train your mind to be rigorous in the pursuit of understanding. After all, that is why you are in college.

Using the World Wide Web for Research

Students should confine the bulk of their research to printed publications. They may use the World Wide Web selectively to help research the paper topic. For that purpose, a page entitled, Web Links, pertaining to ancient Egypt exists on the course's Web page. However, there is a great deal of trash on the Web that does not conform to modern academic standards. The World Wide Web contains four types of materials pertaining to ancient Egypt:

1. primary sources, i.e. editions of original Egyptian inscriptions translated and presented by reputable Egyptologists, often used as classroom resources in teaching Egyptology;
2. original archaeological reports and field data by archaeologists and Egyptologists;
3. synthetical reports and essays prepared by Egyptologists (often as Web versions of reputable printed publications);
4. materials, idiosyncratic essays, and polemical tracts of uneven and inconsistent quality, prepared by non-professionals, dilettantes, radical Afro-centrists, and self-proclaimed prophets of the New Age revelation.

Sadly, this latter Egyptotrash [no. 4] constitutes the bulk of Egyptological materials on the Web.

As of now, there are still no peer-reviewed professional Egyptological journals published on the Web. For the purposes of this course, students are not permitted to quote from primary sources [no. 1], *without first seeking the professor's approval*. Because Egyptological secondary sources on the Web are rarely peer-reviewed, students may quote from [nos. 2 & 3] *only with the professor's prior approval*. Reliable Web pages for [nos. 1 - 3] are usually identifiable by the domain-markers ".edu" or ".ac.uk" in their Web addresses (the latter for British addresses), and sometimes also by ".org" (denoting educational or charitable organizations), while much less trustworthy pages are often—but not always—identifiable by the domain-marker ".com" in their Web addresses. If in doubt about the appropriateness of any research source—either on the Web or in print—consult the instructor, and run these pages by him.

While students may not *quote* from any Web source without prior permission, they should still *freely consult* reliable Web pages (i.e., those that are authored by professionals) in order to identify issues, books, and other *printed* sources of information, which they could quote in their papers. Use these Web pages to lead you to printed books. **However, under no circumstances may students ever quote from the unprofessional Egypto-crypto-trash [no. 4]** (usually identifiable by the domain-marker ".com" in their Web addresses). If in doubt about the appropriateness of any research source—either on the Web or in print—please feel free to consult the instructor. He will be happy to discuss individual Web sites with you. **Students may *never* quote from any encyclopedias, whether from the Web or in paper format .**

**Every violation of the policies pertaining to Web sources and encyclopedias
in a paper will receive a 3-point successive grade reduction.**

Policy on Plagiarism, Cheating, and Disruptive Behavior

As you prepare the theme paper and term paper for this course, be careful not plagiarize any of your sources. Any plagiarism, whether intentional or unintentional, whether blatant or merely inappropriate paraphrasing, will not be tolerated. If you have any questions as you prepare your assignments, please feel free to ask the advice of the instructor. **If in doubt about anything, quote it—even indirect quotations!** The Honor Code of the College of Charleston strictly prohibits plagiarism, cheating, and attempted cheating. A student committing these offenses will be reported to the Honor Board and will flunk the course. Additional penalties may include suspension or expulsion from the college at the discretion of the Honor Board. See the *College of Charleston Student Handbook* for definitions of these offenses.

Students are reminded that eating, drinking, and smoking are prohibited in the classrooms of the College of Charleston. Students may not make or receive cellular telephone calls or accept electronic pages during the class period. Please turn off any cell phones, pagers, etc. at the start of class. The classroom is an inappropriate venue for reading newspapers, personal grooming (such as combing hair, applying makeup, etc.), or even for sleeping (.

BIBLIOGRAPHY: Survey of Ancient Egypt

An extensive bibliography for this course, categorized by subject area, is located among the course Web pages, URL: <http://www.cofc.edu/~piccione/history270/> under the "Bibliography"-link.

Abbreviations of Reading-List Citations

ANET Pritchard, James. B., editor. *Ancient Near Eastern Texts Related to the Old Testament*, 3rd ed.. Princeton. Princeton University Press, 1969.

- AEL* Lichtheim, Miriam. *Ancient Egyptian Literature: A Book of Readings*. Vol. 1, *The Old and Middle Kingdoms*. Vol. 2, *The New Kingdom*. Vol. 3, *The Late Period*. Berkeley: Univ. of California Press, 1975, 1976, 1980. Course textbook; also on library reserve.
- CANE* Sasson, Jack M., editor-in-chief. *Civilizations of the Ancient Near East*. Four volumes. New York: Scribner, 1995 onward.
- Grimal Grimal, Nicolas. *A History of Ancient Egypt*. Oxford: Blackwell Publishers, 1992. Course textbook; also on library reserve.

Lectures and Reading Assignments

Note: The course readings listed below consist of Grimal's *History* and Lichtheim's 3-volume anthology (*AEL*), as well as assorted readings and texts located in the College Library Reference Room (marked **Rf**), the Periodical Room (marked **Per**), and Two-hour Reserve (marked **Rs**). Other readings are freely available for downloading from the course's Web Pages (marked **W**) under the heading, "Reading Assignments," URL: <http://www.cofc.edu/~piccione/history270/lock/hist270assign.html>.

The complete bibliographical citations of all the readings in the listing are found in the course Bibliography located on the course's Web pages.

Many of the Web-based readings are in HTML-format. Others are in PDF-format. To download and open the PDF-files, students need the program *Adobat Acrobat Reader*® resident on their computers and installed as a plug-in to their Web browser. This program is freely available for downloading and installing from the College of Charleston's Web page, "Software Depot," URL: <http://www.cofc.edu/technology/depot.html>.

Class will adhere to the following course schedule. Students are responsible for the full course material through the readings below. The instructor reserves the right to alter the schedule of lectures, discussions, video presentations, and reading assignments, quizzes and exams at any time. Students should pay attention to keep up with this schedule of weekly reading assignments, regardless of any deviation in the lectures.

Week 1: January 10

Introduction: Course Description

Week 2: January 15 and 17

The Land, Environment and the Agricultural Cycle

"The Hymn to Hapy," (*AEL* 1, 204-09)

W Hoffman, M. "The Two Lands: An Ecological Perspective," 23-32

W Piccione, P. "Basin Irrigation in Ancient Egypt"

Ethnicities and Ethnologies of the Egyptians and Nubians

Rs *Yearbook of Physical Anthropology* 36 (1993): Brace, C. L., et al., "Clines and Clusters Versus 'Race': A Test in Ancient Egypt and the Case of a Death on the Nile," 1-31

Per Yurco, F. "Were the Ancient Egyptians Black or White?" *Biblical Archaeology Review* (Sept/Oct., 1989): 24-29, 58

Week 3: January 22 and 24

Predynastic and Archaic Periods

Grimal, *History*, 24-59

Egyptian Cosmology and Calendars

- “Memphite Theology,” (*AEL* 1, 51-56)
- Rf** J. Wilson, "The Repulsing of the Dragon and the Creation" (excerpt) in *ANET*, 6 (only!)
- Rf** J. Wilson, "All Men Created Equal in Opportunity" in *ANET*, 7-8
- W** Parker, R. "The Calendars and Chronology," 13-26

Week 4: January 29 and 31**Old Kingdom: Dynasties 3 - 5**

- Grimal, *History*, 63-78
- “Three Tales of Wonder,” (*AEL* 1, 215-22)
- “The Famine Stela,” (*AEL* 3, 94-100)

(1/29) Map Quiz #1: Egypt**Pyramid Building, Society and Kingship**

- “Instruction of Ptahhotep,” (*AEL* 1, 61-80)
- Optional:** “Instructions to Kagemni,” (*AEL* 1, 59-61)

(1/31) Video: “Who Built the Pyramids?” (16 mins.), OMT #2803

Week 5: February 5 and 7**Old Kingdom: Dynasties 6 - 9**

- Grimal, *History*, 78-93
- “Inscription of Nefer-seshem-re, Called Sheshi,” (*AEL* 1, 17)
- “Charter of King Pepi I,” (*AEL* 1, 28)
- “Autobiography of Weni,” (*AEL* 1, 18-23)

First Intermediate Period: Dynasties 9 - 11

- Grimal, *History*, 137-58.
- “Autobiography of Ankhtifi,” (*AEL* 1, 85-86)
- “Inscription of Merer,” (*AEL* 1, 87)
- “Instruction to Merikare,” (*AEL* 1, 97-107)
- “Admonitions of Ipuwer,” (*AEL* 1, 149-61)

Week 6: February 12 and 14**Middle Kingdom: Dynasties 12 - 13**

- Grimal, *History*, 158-181
- “Prophecies of Neferti,” (*AEL* 1, 139-44)
- “Instruction of King Amenemhat,” (*AEL* 1, 135-38)
- “Tale of Sinuhe,” (*AEL* 1, 222-33)
- “Stela of Sehetep-ib-re (excerpt),” (*AEL* 1, 128)
- Optional:** “Inscription of Seneni,” (*AEL* 1, 89-90)
- Optional:** “Inscription of Iti,” (*AEL* 1, 88-89)
- Optional:** “Complaints of Khakheperre-sonb,” (*AEL* 1, 145-48)

Week 7: February 19 and 21**Egyptological Methodology**

(2/19) Video: “Memphis, Capital of Egypt”

(2/20) Last day to withdraw with grade of "W"

(2/21) Midterm examination

Week 8: February 26 and 28**Second Intermediate Period: Dynasties 14 - 17**Grimal, *History*, 182-92

- W** Smith, H. S. and Smith A. "The Kamose Texts," 59-62
W Wentz, E. F. "The Quarrel of Apophis and Sekenenre," 77-80
 "Autobiography of Ahmose Son of Abana," (*AEL* 2, 12-15)

Role and Status of Women in Egyptian Society"Stela of Qedes from Gebelein," (*AEL* 1, 90)"Stela of Taimhotep," (*AEL* 3, 59-64)

- W** "The Will of Wah for His Wife"
W "Divine Conception of Queen Hatshepsut," 119-121
W Bryan, B. "The Evidence for Female Literacy from Theban Tombs of the New Kingdom," 17-32

} } } } **SPRING BREAK: MARCH 3-10** } } } }**Week 9: March 12 and 14**(3/12) **Video Report: "This Old Pyramid"** (55 mins.)(3/14) **Video Report: TBA****Week 10: March 19 and 21****Discussion of Videos****Language and Writing**

- Rs** Gardiner, A. H. Introduction to *Egyptian Grammar*, 5-24c
Rs Ray, J. "The Emergence of Writing in Egypt," *World Archaeology* 17 (1986): 307-16
Rs „erný, J. "Language and Writing," in *The Legacy of Egypt*, 197-219

Week 11: March 26 and 28**Egyptian Religion and Funerary Beliefs**"Pyramid Texts: Utterances 273-274; 304," (*AEL* 1, 36-39)"(Harper's) Song from the Tomb of King Intef," (*AEL* 1, 194-97)"Harper's Song from the Tomb of Neferhotep," (*AEL* 2, 115-16)"Book of the Dead (excerpts only)": Chapters 23, 30B, 125, (*AEL* 2, 120, 121, 124-26, 128-29)

- W** Wentz, E. F. "Funerary Beliefs of the Ancient Egyptians: An Interpretation of the Burials and the Texts," 17-26

Week 12: April 2 and 4**Egypt: New Kingdom: Early Dynasty 18**Grimal, *History*, 192-225"Obelisk Inscription of Hatshepsut," (*AEL* 2, 25-29)"Installation of the Vizier Rekhmire," (*AEL* 2, 21-24)"Annals of Thutmose III," (*AEL* 2, 29-35)"Sphinx Stela of Amenhotep II," (*AEL* 2, 39-42)"Stela of Amenhotep III," (*AEL* 2, 43-48)**Akhenaten, the Amarna Period, and Aftermath**Grimal, *History*, 226-44

- W** Johnson, W. R. "The Revolutionary Role of the Sun in the Reliefs and Statuary of Amenhotep III," 2-4
 "Boundary Stelae of Akhenaten" (*AEL* 2, 48-51, 89-90, 96-100)
 "Hymns to the Aten," (*AEL* 2, 89-100)
- W/Per** Wilson, J. A. "Akh-en-aton and Nefertiti," *Journal of Near Eastern Studies* 23 (1973): 235-41
- W/Rf** "Suppiluliumas and the Egyptian Queen" (*ANET* 319)

Week 13: April 9 and 11

- New Kingdom: Dynasties 19 - 20**
 Grimal, *History*, 245-77, 287-92
 "Battle of Kadesh," (*AEL* 2, 57-72)
- W/Rf** "Hattusilis on Muwatallis' War against Egypt," (*ANET* 319)
- Rf** "Treaty Between the Hittites and Egypt," (*ANET* 199-201)
 "Poetical Stela of Merneptah (Israel Stela)," (*AEL* 2, 73-78)
- Iron Age Migrations and the Invasion of the Sea People**
- Rf** Dothan, T. "The 'Sea Peoples' and the Philistines of Ancient Palestine," in *CANE* 2, 1267-81
- Rf** "A Syrian Interregnum," (*ANET* 260).
- W/Rf** "The War Against the Peoples of the Sea," (*ANET* 262-63)
- W/Rf** "Summary of the Northern Wars," (*ANET* 262)
- W** Edgerton and Wilson, *Historical Records of Ramesses III*, 38-43

CCC TERM PAPER DUE 4/11/02 (BY 3:00 PM) CCC

Week 14: April 16 and 18

- Late Period: Dynasties 21 - 22 (Third Intermediate Period)**
 Grimal, *History*, 311-33
 "Report of Wenamun," (*AEL* 2, 224-30)
- Late Period: Dynasties 25 - 26 (Kushite Era to the Assyrian Conquest)**
 Grimal, *History*, 334-66
 "Victory Stela of King Piye," (*AEL* 3, 66-84)
 "Victory Stela of King Psamtik II," (*AEL* 3, 84-86)
- (4/18) Map Quiz #2: Nubia**

Week 15: April 23

- Late Period: Dynasties 27 - 31 (Persian Dominations I & II)**
 Grimal, *History*, 367-88
 "Autobiography of Udjahorresne," (*AEL* 3, 36-41)
 "Naukratis Stela of King Nectanebo I," (*AEL* 3, 86-89)

Final Examination:

Thursday, May 2, 12:00 Noon - 03:00 pm